



The Office of Public Instruction (OPI) Accreditation Division works with schools and districts to resolve deviation issues without further actions by the Board of Public Education (BPE). Schools that have serious and/or continuing deviations are in Deficiency status and are expected to develop and implement a corrective plan to remedy the deviations which resulted in the Deficiency status. Schools failing to implement the corrective plan are placed in Intensive Assistance. This process represents the final effort to resolve the school's significant accreditation issues. The school's lack of response to Intensive Assistance can result in a recommendation from the Superintendent of Public Instruction to the BPE to move the school to Non-Accreditation status. Section 20-9-344, MCA, gives the BPE the authority to withhold distribution of state equalization aid when the district fails to submit required reports or maintain accredited status. Administrative Rules of Montana 10.67.102 and 10.67.103 establish the procedures and hearing schedules as adopted by the BPE.



The Office of Public Instruction is committed to equal employment opportunity and nondiscrimintory access to all our programs and services, and will take necessary and appropriate steps to insure that the workplace and OPI programs and services are free of discrimination and sexual harassment.

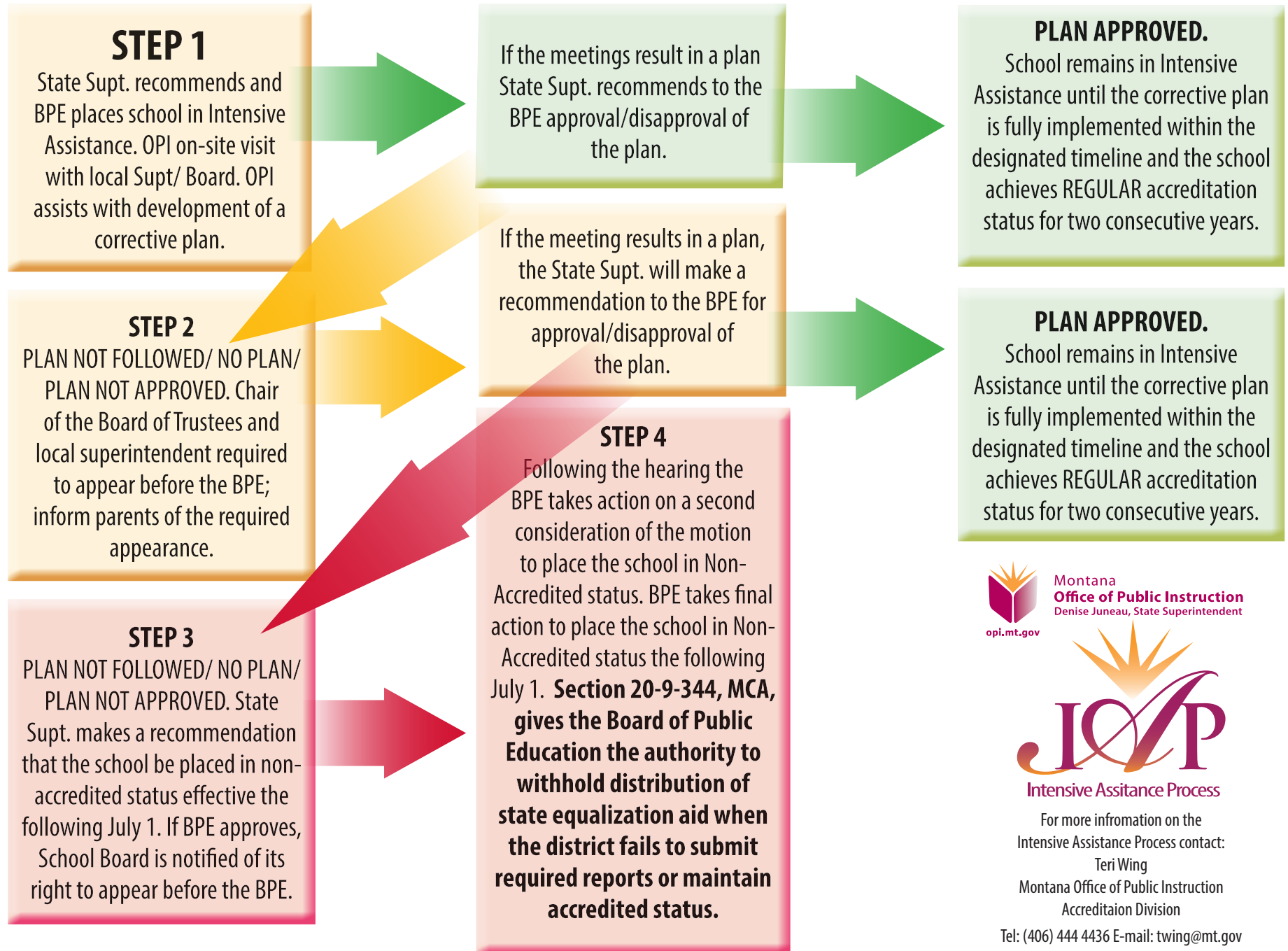


**Intensive
Assistance
Process**



**Montana
Office of Public Instruction**
Denise Juneau, State Superintendent

Intensive Assistance Process



Montana
Office of Public Instruction
Denise Juneau, State Superintendent



Intensive Assistance Process

For more information on the
Intensive Assistance Process contact:

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